

ASSESSMENT

NARANGA SCHOOL POLICY

Rationale:

- Accurate and comprehensive assessment of school and student performance aids in establishing open communication, helps to improve student learning, assists in establishing future direction, and helps to identify areas of exemplary performance, as well as those in need of support and assistance.

Aims:

- To assess school and student performance accurately and comprehensively.
- To improve student learning by accurately determining areas of future need, as well as areas of current exemplary performance.

Implementation:

- Schools are responsible for accurately assessing student achievement, as well as whole school performance in a variety of areas.
- Teachers are required to assess current base lines of achievement for all goals in order to establish a student's Individual Learning Plan. These are recorded in the program areas of Maths, English and Social and Behavioural.
- Teachers continually revise and prioritise the individual goals set for students.
- When staff are setting individual goals, teachers need to consider
 1. the students current level of performance
 2. the students strengths and abilities
 3. the students needs at their current stage of education
 4. parent/career input
 5. the need for goals to be challenging, measurable, achievable and functional
 6. the need for goals that encourage active participation with others
- Assessments will be used to identify future lessons and directions, rather than simply a prelude to reporting achievement.
- Classroom teachers will follow relevant sub-school assessment schedules and administer appropriate assessment to measure student achievement.
- Teachers will include a variety of assessment strategies in teaching programs to provide sources of information about student achievement. These may include tests and assignments, projects, portfolios, performance observations and discussions.
- Teachers will develop a manageable system of keeping records that can provide a rich mixture of observations of student learning.
- Teachers will use the data they collect to make judgements about, and report on, student achievement.
- Student support groups will help develop Individual Learning Plans containing learning goals in each subject area for each student.
- Progress towards learning goals will be assessed and reported by the classroom teacher.
- The school will provide all required performance data to DET and the community by means of the School Council's annual report.

Evaluation:

- This policy will be reviewed as part of the school's review cycle.

This policy was last ratified by School Council in....

December 2012