

CURRICULUM

NARANGA SCHOOL POLICY

Rationale:

- Victorian schools work to a set of guidelines, the AUSVELS, which outline what is crucial for all students to learn from Prep to Year 10. Schools use the standards to plan their teaching and learning programs, including the assessment and reporting of student progress.
- The Standards outline what is important for students to learn during their time at school and encourages a flexible and creative approach to learning.
- Students in their final years of schooling participate in the Victorian Certificate of Applied Learning (VCAL) and the Duke of Edinburgh Award.
- The focus of the VCAL and Duke awards is hands on learning or learning through doing. Students meet their learning outcomes through participating in a broad range of integrated project based activities.
- The curriculum provided at Naranga School will be guided by AusVELS, the VCAL curriculum and the Duke of Edinburgh award with an emphasis on learning through doing and preparing students for individual post school options.

Aims:

- To improve student learning and increase student engagement through the implementation of the AusVELS/VCAL curriculum. Programs will be implemented in a manner consistent with the individual needs of the students and departmental needs. A flexible and creative approach to learning will be fostered.

Implementation:

- The school is committed to the implementation of the AusVELS, VCAL curriculum and the Duke of Edinburgh Award.
- The Curriculum team will oversee curriculum direction and implementation across the school.
- All DET timelines and reporting requirements will be met.
- Whole school professional development opportunities will be provided, as well as personal professional development plans. These will be developed to cater for the individual needs of each staff member.
- The school community will be kept well informed of school programs.
- Staff are responsible for completing term Curriculum planners. These planners will reflect on the AusVELS/VCAL curriculum and respond to the student's identified needs.
- Student achievement will be measured and reported to students, parents, DET and the wider community through individual learning plans, student reports, SSG meetings and other relevant forums.
- Staff will participate in the collection of student achievement data, and will have input into school direction decisions resulting from interpretations of this data.
- School council will provide adequate resources for the implementation of the AusVELS/VCAL curriculum and the Duke award and associated professional development etc.

Evaluation:

- This policy will be reviewed as part of the school's review cycle.

This policy was last ratified by School Council in....

December 2012