

<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>Annual/DEECD compliance</b>
<b>Asset Management</b> (incorporating Resources and Equipment)	<b>Asthma (April)</b>	<b>Bullying (May)</b>	<b>Assessment and Reporting (Oct)</b>
<b>Buildings and Grounds /Maintenance /Playground equipment 26/3</b>	<b>Attendance/truancy</b>	<b>Camping</b>	<b>Ball Retrieval and Ladder</b>
	<b>Positive Handling</b>	<b>Curriculum</b>	<b>Bus</b>
<b>Emergency Management/Incident management</b>	<b>Enrolment (September)</b>	<b>Health/PE (May)</b>	<b>Copyright</b>
<b>English 26/3</b>	<b>First Aid (June)</b>	<b>Healthy Food (March)</b>	<b>Equal opportunity</b>
<b>Excursions (September)</b>	<b>Fundraising</b>	<b>Mathematics</b>	<b>Finance/Budget allocations (Carol)</b>
<b>ICT and internet usage (September)</b>	<b>Grievance</b>	<b>Mentoring</b>	<b>Freedom of information</b>
<b>Illicit Drug Use/Smoking 26/3</b>	<b>Head lice (July)</b>	<b>Mobile Phones</b>	
<b>Induction (To finish)</b>		<b>Outdoor Education</b>	<b>Managing Diversity</b>
<b>Integrated Studies incorporating Science/SOSE</b>	<b>Injuries to staff</b>		<b>Mandatory Reporting DEECD</b>
<b>Leave</b>	<b>Injuries to Students (July)</b>	<b>Recycling</b>	<b>OH&amp;S/ Electrical Safety/ Asbestos/ Noise</b>
<b>Media (September)</b>		<b>SRC (March)</b>	<b>Police Records Check June 2013</b>
<b>Parent Education (September)</b>	<b>Loan of Equipment</b>	<b>Uniform (updated 2013)</b>	<b>Privacy (September)</b>
<b>Photocopying 26/3</b>	<b>Medication (March)</b>	<b>Withdrawal Space (May)</b>	<b>Voluntary Contributions/Levies</b>
<b>Professional Development 26/3</b>	<b>Positive Handling (March)</b>	<b>Yard Supervision (May)</b>	<b>Parent Payments</b>
<b>Staff Welfare 26/3</b>	<b>Private Vehicles</b>	<b>Swimming (May)</b>	
	<b>Publicity</b> (incorporating promotion and media)	<b>Induction (To finish)</b>	
<b>Succession planning</b>	<b>Recruitment</b>	<b>Blood Spills (March)</b>	
<b>Suicide prevention</b>	<b>Risk management/Security</b>	<b>Koorie Education (March)</b>	
<b>Sunsmart (September)</b>	<b>Significant Health Needs</b>	<b>Student wellbeing (May)</b>	
<b>The Arts</b>	<b>Social Service</b>		
<b>Transition (September)</b>	<b>Student Searches/interviews</b>		
<b>Volunteers 26/3</b>	<b>Use of Contractors</b>		
<b>Uniform (updated) 26/3</b>	<b>Investment (March)</b>		
<b>Anaphylaxis 26/3</b>	<b>Duty of Care (June)</b>		
<b>Work Experience (September)</b>	<b>OHS (April)</b>		
	<b>Anaphylaxis (April)</b>		
<b>Community Partnerships (Oct)</b>	<b>WWCC (April)</b>		
<b>Police Records</b>	<b>Sustainability</b>		
<b>Privacy</b>			

Uniform			
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