

# STUDENT WELLBEING

## NARANGA SCHOOL POLICY

### **Rationale:**

The emotional and physical wellbeing of our students is pivotal to their success at school, as adolescents, and in their future lives. Physically and emotionally healthy students are happy, able to deal positively with life's challenges, and are well placed to develop into well-balanced and successful young adults.

### **Aims:**

- To provide an educational environment which recognises, values and builds student wellbeing.
- To develop students who are physically and emotionally healthy.

### **Implementation:**

- Developing the wellbeing of our students is central to our role as a school, and is reflected in our whole school philosophy.
- A culture of positive reinforcement and encouragement will permeate all facets of our school.
- Student work and achievements will be regularly showcased and publicly recognised.
- Our school will value and encourage student individuality, differences and diversity.
- Programs that support a safe environment that encourage open discussion, such as *School Wide Positive Behaviour Support, Restorative Practices and Team Teach* will be implemented across the school.
- The curriculum will be broad, will provide for the needs of individual students, and will be developed to cater for the individual needs of students.
- Programs that support the wellbeing of parents and families will be available.
- The school will provide a supportive and productive Wellbeing team consisting of a Wellbeing coordinator, Psychologist, Speech pathologist and First Aid officer.
- Staff will be provided with professional development regarding student wellbeing, the implementation of wellbeing programs, and the resolution of wellbeing issues.

### **Evaluation:**

This policy will be reviewed as part of the school's review cycle.

This policy was last ratified by School Council in....

**May 2015**