Dear students and families,

As part of Naranga’s School Wide Positive Behaviour Support Program, students have been earning raffle tickets this year from teachers for displaying a range of positive behaviours in the classroom and in the playground. Every week at Assembly all of the raffle tickets go into our barrel and a new winner’s name is drawn. Congratulations to Alex W, this week’s raffle winner. I am very happy to report that Naranga students earned over 3000 tickets alone in term 1! We are well on our way to surpassing the term 1 total with a reward to come for the whole school if students earn at least 3500 tickets. Try to remember to ask your son or daughter how many tickets they have earned this week.

Please remember that Monday 11th May is a Curriculum Day and students will not be expected at school.

On Wednesday there will be the annual House Cross Country competition. Families are most welcome to come and support the runners.

Kai
Assistant Principal

Principal’s Report

Running Club

Each Wednesday at lunchtime Naranga students run around the tracks of Ballam Park. Their distance travelled is recorded, and regular certificates earned. The goal of Naranga this year is to ‘run’ to Brisbane from Naranga Crescent. Each Wednesday we put the distance run by every student into a website that tracks our course to Brisbane.

- Curriculum Day-Monday 11th May. This is a student free day.
- There will be no Running Club next week as the House Cross Country is on Wednesday 13th May.
- Education Week is May 17th—23rd May.

More information will be included in next week’s newsletter.

Term 2 important dates
9am every Wednesday – school assembly
Monday 11th May – student-free day
Wednesday 13th May—House Cross Country Education Week—May 17th—23rd
Monday 8th June – Queen’s birthday holiday
Friday 26th June – last day of term 2 school finishes at 2pm

Term 3 important dates
Monday 13th July – school resumes
9am every Wednesday – school assembly
Friday 21st August – student-free day
Friday 18th September – last day of term 3
Tues 15th September-School Concert

Term 4 important dates
Monday 5th October – school resumes
9am every Wednesday – school assembly
Tuesday 3rd November – Cup day holiday
Friday 18th December – school finishes at 1pm

THE NEWSLETTER CAN BE ACCESSED VIA THE WEBSITE WWW.NARANGA.VIC.EDU.AU
JR have been very secretive over the last couple of days. On Wednesday they were spotted wearing surgical gloves and spent a lot of time in Mrs Jackson room. As yet no one has been able to establish what they were doing and Mrs Jackson is not commenting. JR did take time out on Wednesday from their “Secret Kids Business” to show off some of their beautiful artwork. Some people believe this may be the first hint as to what JR have been up to. The only official comment that JR would make was that they would like to wish all the mother’s and carer’s a very happy day on Sunday.

SCHOOL WIDE POSITIVE BEHAVIOUR SUPPORT

STUDENT OF THE WEEK RAFFLE
At this week’s Assembly the winner of the Student of the Week Raffle was Alex in JD1. Alex received raffle tickets for listening to teacher instructions. Great job Alex!

NARANGA EXPECTATIONS
Being safe in the Playground means...

- Use equipment appropriately
- Seek help from a teacher if you are feeling unsafe
- Ignore bad choices of others and walk away
- Stay in the school grounds

STUDENT OF THE WEEK
Well done Alex!
AUTUMN IS THE TIME TO PLANT SPRING BULBS

You can plant several bulbs in one hole or each bulb in a separate hole at the correct depth. Cover with soil and gently firm it down.

1. Dig a large hole in a well-prepared ground. Put the bulbs, tips upwards, at the correct distances apart.
2. When all the bulbs are in position, use your hand to gently draw the soil over them until the ground is level.
3. Press down the soil over the planting area using the back of a rake. Make sure you don’t tread on the soil as this could harm the tips.

After flowering in spring you can dig up bulbs or leave them in the ground for 2-3 years to multiple. When bulbs die down feed with liquid fertiliser.

MAY : PLANTING GUIDE

Broccoli, Cabbage, Cauliflower, Kale, Celery, Potatoes (seed potatoes), Onions, Mustard greens and Parsnips.

Happy Gardening!

LIBRARY NEWS

JR, JW and JL have been locating and recording dinosaur facts from two useful websites: National Geographic Kids and Kids Dig Dinos.

After listening to the pet story, Fearless in Love by Colin Thompson JD, JS1 and JJ students talked about their pets. We recorded students that have dogs or other pets such as birds, cats and guinea pigs on a picture graph.

VICTORIAN PREMIERS’ READING CHALLENGE

The following students have registered for this year’s challenge

Good luck and happy reading!

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Friday Morning Basketball

Playing Times—Friday 8th May

9:45am
Naranga Red — Court 2
Naranga Orange — Court 3
Naranga Maroon (was Silver)** — Court 4

10:10am
Naranga White — Court 1
Naranga Gold — Court 6

10:35am
Naranga Green — Court 1
Naranga Yellow — Court 2
Naranga Blue — Court 4

11:00am
Naranga Purple — Court 1

**Please note: Naranga Silver’s name has been changed to Naranga Maroon to match their new maroon uniforms!

Parents are welcome to meet for a coffee and some morning tea next to court 1 at 10am each week.
The Nature of Autism
Deakin University 4th Year Psychology student researchers are undertaking research into the Nature of Autism. The aim of the study is to increase understanding of how different people with ASD are from each other.

We are seeking mothers of young people aged between 10 and 20 years diagnosed with ASD. We need the mothers of these young people to complete an online survey about birth and pregnancy. Following this we will contact the mothers to arrange an assessment at a convenient time and place.

This assessment includes a few short questionnaires, and some fun activities to assess motor ability and creativity. These assessments will take approximately 90 minutes. At the conclusion of our study, we would be more than happy to share our findings.

Please access the questionnaire at www.deakin.edu.au/psychology/research/birthhealth
Or contact student researchers: Janette Trento (jatr@deakin.edu.au) or Sian Toney (satoney@deakin.edu.au). Under the supervision of Associate Professor Mark Stokes (mark.stokes@deakin.edu.au)
Parents can promote persistence by encouraging their children to keep going and not give in at the slightest hurdle or difficulty.

“Persistence and patience have a magical effect before which difficulties disappear and obstacles vanish.” John Quincy Adams

The ability to persist at a task and see it through to the end is one of the most important success attributes that you can develop in a child.

There are numerous times every day when children must persist rather than give in. A young child learning to tie shoelaces must persist. A primary aged student must show determination to finish tasks and a secondary student needs to work through difficulties, particularly those he doesn’t understand or complete right away.

They need to be able to persist when work gets hard or life gets tough. They need the ‘stickability’ to work through difficulties and hang in there when things don’t go their way.

Some children are more naturally predisposed to persist than others. They have a determined, even competitive streak in their temperament that doesn’t allow them to give in. These children and young people can drive themselves very hard to succeed.

The results of the Australian Temperament Project show that persistence is the one temperamental factor that can be improved over time. Parents and teachers can develop persistence in children and also impede its development by making life too easy for children so that they don’t have opportunities to persist or hang in there.

Parents can promote persistence by encouraging their children to keep going and not give in at the slightest hurdle or difficulty.

Develop a vocabulary for persistence
Words like “Hang tough”, “Work Hard” and “Hang in there” can become part of their everyday vocabulary.

Point out to children when they stick at a task
Most parents know it pays off when they catch their children being good but it also pays off to catch them being persistent. The behaviours you focus on as parents expand so let them know when they have been persistent. Also remind them that persistence generally pays off.

Help children to remember times when they experienced success by HANGING IN when they were younger. Let them know that persistence has paid off before and it will again.

Talk about HARD WORK with your children
They need to understand that to be successful they need to do things that are NOT fun or easy. While it would be good if all work and learning was fun, in reality, this is not always the case.

Here are four practical strategies you can use to promote a sense of persistence in your children:

1. **Develop a vocabulary for persistence**
   Words like “Hang tough”, “Work Hard” and “Hang in there” can become part of their everyday vocabulary.

2. **Point out to children when they stick at a task**
   Most parents know it pays off when they catch their children being good but it also pays off to catch them being persistent. The behaviours you focus on as parents expand so let them know when they have been persistent. Also remind them that persistence generally pays off.

3. **Help children to remember times when they experienced success by HANGING IN when they were younger.**
   Let them know that persistence has paid off before and it will again.

4. **Talk about HARD WORK with your children**
   They need to understand that to be successful they need to do things that are NOT fun or easy. While it would be good if all work and learning was fun, in reality, this is not always the case.