

ENGLISH

NARANGA SCHOOL POLICY

Rationale:

The capacity to understand and use English for communication fosters participation at school and in the wider society. The curriculum at Naranga School is guided by the Victorian Curriculum which focuses on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking and writing. Literacy programs for students in their final years of schooling are guided by the VCAL and Duke of Edinburgh outcomes. Teaching and learning at Naranga also responds to individual student abilities and needs through the implementation of Individual Learning Plans.

Aims:

The English program aims to develop in all students:

- A level of competency and confidence in using English that allows them to participate to the best of their ability at school, socially and in the wider community.
- The ability to comprehend and communicate in English using a variety of mediums.
- Knowledge of the linguistic patterns and conventions used to construct different text types, and the capacity to apply this knowledge.

Implementation:

- All students will study a sequential English course informed by the Victorian Curriculum.
- Programming will also reflect the guidelines outlined in the Program for Students with Disabilities.
- Student progress will be formally monitored in accordance with department assessment schedules at regular intervals throughout the year, using standardised tests and teacher designed assessments.
- Individual student abilities and needs will be identified through authentic and ongoing assessment. Realistic and appropriate goals will be developed in conjunction with parents, carers, the student and other stakeholders through the Student Support Group process.
- Individual goals will be expressed in Individual Learning Plans.
- English activities that reflect the integrated topics being studied at school and which are appropriate to each child will form a regular component of each student's learning program.
- Researched and validated courses and methods of instruction will be implemented across the school to support student learning.
- Information and Communication Technology and a variety of media will be used to support learning.
- Students' progress towards their learning goals will be reported on in half and end of year academic reports and the school's annual report.
- The English program will be resourced through the English budget.

Evaluation:

- This policy will be reviewed as part of the school's review cycle.

This policy was last ratified by School Council in....

July 2016