

Annual Implementation Plan - 2020

Actions, Outcomes and Activities

Naranga Special School (5080)



Submitted for review by Kai Pukarinen (School Principal) on 10 December, 2019 at 03:48 PM
Endorsed by Daniel Dew (Senior Education Improvement Leader) on 18 December, 2019 at 01:06 PM
Awaiting endorsement by School Council President

Define Actions, Outcomes and Activities

Goal 1	To improve the literacy and numeracy outcomes for every student
12 Month Target 1.1	100 % of students demonstrate growth in literacy to achieve ILP goals in 2020.
12 Month Target 1.2	100 % of students demonstrate growth in numeracy to achieve ILP goals in 2020.
12 Month Target 1.3	The percentage of positive responses of all staff to 'Academic Emphasis' in the School Climate module will increase to 75%.
12 Month Target 1.4	The percentage of teachers' positive responses to 'Understand how to analyse data' in the Teaching and Learning Evaluation module will increase to 75%.
KIS 1 Curriculum planning and assessment	Document and implement a whole school approach to literacy and numeracy.
Actions	<p>Naranga School has selected to document and implement a whole school approach to literacy and numeracy as a Key Improvement Strategy for 2020. Naranga has implemented a number of strategies to support excellent teacher practice over the last Strategic Plan. These included whole school assessment schedules, professional development in Direct Instruction supported by collaborative planning and peer observation.</p> <p>In 2020, Naranga will undertake the following actions in order to create more consistency of practice and document whole school practices:</p> <ul style="list-style-type: none"> -Use Professional Learning Communities to analyse student assessment data. -Trial data walls as a tool to improve teacher practice -Document current classroom assessment strategies. -Create a resource bank of approved classroom assessments. -Begin the development of the Naranga Instructional Model. -Implement Language for Writing program across additional year levels
KIS 2 Instructional and shared leadership	Build a whole school approach to instructional leadership.

Actions	<p>Naranga School has selected the KIS Build a whole school approach to instructional leadership. Over the past two years, school leadership has delivered most of the professional development to staff during afterschool PD time or during Curriculum Days. This focus on instructional leadership will be fostered by the following actions in 2020:</p> <ul style="list-style-type: none"> -Implement PLCs led by school leaders -School leaders lead the development of a Naranga Instructional Model -Clear framework, roles and responsibilities to facilitate instructional leadership. -Learning Walks and Talks to keep Leaders informed and aware of the level of consistent implementation of learning and teaching programs
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Goal 2	To engage every student in their learning.
12 Month Target 2.1	The percentage of positive responses to all students in 'Stimulated Learning' in the "Effective Teaching Practice for Cognitive Engagement" domain will increase to 75%.
12 Month Target 2.2	The percentage of positive responses of all staff to 'Teacher Collaboration' will improve to 80%.
12 Month Target 2.3	The percentage of positive responses of teachers to 'Moderate assessment tasks together' in the Teaching and Learning-Implementation module will increase to 73%.
12 Month Target 2.4	The percentage of positive responses of parents to 'Student agency and voice' in the Student Development domain will increase to 70%.
KIS 1 Building practice excellence	Build the professional learning teams (PLTs) to improve consistency of high-level teacher practice.
Actions	<p>In 2019, Naranga School completed the Professional Learning Communities Intake course. The KIS Building Professional Learning Teams to improve consistency of high-level teacher practice will be directly supported by the action:</p> <ul style="list-style-type: none"> -Implement Professional Learning Communities across all year levels and teaching staff

Goal 3	To build the personal and social capabilities of every student
12 Month Target 3.1	The percentage of positive responses of all staff to 'Collective efficacy' in the School Climate module will increase to 70%.
12 Month Target 3.2	The percentage of positive responses of parent to 'Special Needs' will improve to 65% in the School Ethos and Environment domain.
12 Month Target 3.3	The percentage of students with 20 or more absence days will decrease to 40%.
KIS 1 Health and wellbeing	Implement a whole school approach to student wellbeing (including learning capabilities)
Actions	In 2019 Naranga School reviewed its provision of programs which support the development of students' personal and social competencies. In 2020, Naranga will select KIS Implement a whole school approach to student wellbeing. The following Action will support our implementation of the Naranga Personal and Social Competencies: -Respectful Relationships program and curriculum resource implemented across all year levels
KIS 2 Parents and carers as partners	Build the communication practices within the school, and between home and school
Actions	Naranga has worked hard to improve its communication practices with parents in the past few years. The website, newsletter and Flexibuzz have been implemented to try to engage with more parents more often. In 2020, Naranga School will investigate better methods of communicating with parents which is more frequent and based on contemporary technology platforms. Actions to support this KIS are: -investigate communication platforms such as Sentral, Flexibuzz, Facebook etc -design communication protocols to support safe, appropriate and respectful engagement with families -use parent voice to assist in identifying communication platforms they are more likely to engage with