Annual Implementation Plan - 2022

Select Annual Goals and KIS

Naranga Special School (5080)

![Naranga School - Learning for Life logo]

Submitted for review by Kai Pukarinen (School Principal) on 01 March, 2022 at 01:23 PM
Endorsed by Tristan Lanarus (Senior Education Improvement Leader) on 03 March, 2022 at 11:36 AM
Endorsed by Chris Reid (School Council President) on 15 March, 2022 at 09:05 AM

Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.
2022 Priorities Goal Some of our students have thrived in the remote learning environment, others have maintained their learning progress, and some need extra learning and wellbeing support despite the best efforts of their teachers and families. In 2022 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2022 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy. We will teach and support each student at their point of need and in line with FISO.	Yes	Support for the 2022 Priorities	By the end of each term 100% of students will show learning growth towards their 2022 IEP goals in mathematics. Student Safety Domain Managing bullying increase positive endorsement to 80% Respect for diversity- increase positive endorsement to 79% Social Engagement Domain School connectedness- increase positive endorsement to 82% Student voice and agency- increase positive endorsement to 85% Monitor absence rates termly so that by the end of 2022, the number of Aboriginal students students with greater than 20 days absent is reduced to 35%. School staff survey- domains Teacher Collaboration to increase to 75% positive endorsement aand Collective Efficacy to increase to 70% positive endorsement

To improve the literacy and numeracy outcomes for every student	No	• 100% of students demonstrate growth in literacy (reading and writing) to achieve ILP goals each year from 2019 - 2022	
		• 100% of students demonstrate growth in numeracy to achieve ILP goals each year from 2019 – 2022.	
		• By 2022, the percentage of positive responses of all staff to 'Academic Emphasis' in the School Climate module will increase from 59% to 85%.	
		• By 2022, the percentage of teachers' positive responses to 'Understand how to analyse data' in the Teaching and Learning	

		Evaluation module will increase from 59% to 100%.	
To engage every student in their learning.	No	• By 2022, the percentage of positive responses of all students to 'Stimulated Learning' in the 'Effective Teaching Practice for Cognitive Engagement' domain will increase from 67% to 80%.	
		• By 2022, improve the percentage of positive responses of all staff to 'Teacher Collaboration' from 75% in 2018 to 85% in 2022 in the School Climate module.	
		• By 2022, the percentage of positive responses of teachers to 'Moderate assessment tasks together' in the Teaching	

		and Learning – Implementation module will increase from 67% to 80%.	
		• By 2022, the percentage of positive responses of parents to 'Student agency and voice' in the Student Development domain will increase from 64% to 80%.	
To build the personal and social capabilities of every student	No	• By 2022, the percentage of positive responses of all staff to 'Collective efficacy' in the School Climate module will increase from 64% to 75%. • By 2022, the percentage of positive responses of all staff to 'Trust in students and parents Collective efficacy' in the School Climate module will increase from 58% to 75%.	

• By 2022 improve the percentage of positive responses of parents to 'Special Needs' from 58% in 2018 to 75% in 2022 in the School Ethos and Environment domain.	
• By 2022, decrease the percentage of students with 20 or more absence days from 42% in 2018 to 35%.	

Goal 1	2022 Priorities Goal Some of our students have thrived in the remote learning environment, others have maintained their learning progress, and some need extra learning and wellbeing support despite the best efforts of their teachers and families. In 2022 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2022 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy. We will teach and support each student at their point of need and in line with FISO.
12 Month Target 1.1	By the end of each term 100% of students will show learning growth towards their 2022 IEP goals in mathematics. Student Safety Domain Managing bullying increase positive endorsement to 80% Respect for diversity- increase positive endorsement to 79% Social Engagement Domain School connectedness- increase positive endorsement to 82%

	Student voice and agency- increase positive endorsement to 85% Monitor absence rates termly so that by the end of 2022, the number of Aboriginal students students with greater than 20 days absent is reduced to 35%. School staff survey- domains Teacher Collaboration to increase to 75% positive endorsement aand Collective Efficacy to increase to 70% positive endorsement

Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1 Priority 2022 Dimension	Learning - Support both those who need extra support and those who have thrived to continue to extend their learning, especially in numeracy	Yes
KIS 2 Priority 2022 Dimension	Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2022.	